



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

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Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

Review of last year's spend and key achievements (2023/2024)

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Free afterschool sports clubs for children</p> <p>Can Do provision for SEND children</p> <p>CPD sessions and courses for staff, as well as leadership CPD and release time for PE lead</p> <p>Visits by athletes and visits by children to sporting venues (eg judo club, athletics stadium etc)</p>	<p>✓ Well attended. More active, lots of opportunity</p> <p>✓ Weekly opportunity and increased participation in sports.</p> <p>✓ Improved confidence and competence of targeted teaching staff in the teaching of PE (in particular gymnastics, dance and athletics)</p> <p>✓ Identification of need and support for staff through PE lead monitoring and feedback</p> <p>✓ The response by children to athlete visits was extremely positive and helped raised aspirations</p>	<p>Important to build on this and continue this year, widening offer of clubs to include a broader range of sports.</p> <p>Worked really well and enjoyed by the children. Split group into two age groups, and introduce 'competition' with other local schools for SEND children.</p> <p>Staff feedback on CPD sessions was extremely positive and it has been requested that this continue. PE lead flexible release time has enabled her to QA provision across school in a range of topics, and also provide shoulder to shoulder support.</p> <p>This was particularly successful with local athletes from our area, showing that people from the same area and backgrounds could achieve success</p>

Key priorities and Planning

Key indicator 1

Increased confidence, knowledge and skills of all staff in teaching PE and sporting activities.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
NEW: New PE Scheme to be embedded into all year groups.	Pupils from EYFS to Year 6	Staff will be able to talk about the skills they are teaching in their lessons and know how to adapt skills where needed. Staff will be aware of the gaps in learning and are able to support children to make progress. Staff, Governors, Ofsted, parents and children are aware of why we deliver PE and sport at our school. Staff are kept up-to-date with any changes and new initiatives to help support their delivery of high quality PE lessons.	Cost of new scheme £1000 Cost of Cover for PE Lead to set up New Scheme 3 days Days): £846
Continued: Increase CPD and networking opportunities for the subject leader.	Subject leader, some class teachers.	Subject leader to be supported in their leadership and understanding of reporting requirements. Supportive relationships were formed with other school to provide for future inter-school fixtures and opportunities. CPD opportunities available and leading to further support for ECTs as well as more experienced teachers.	CPD with PPA Staff: £282 PE Cover for 2 Days Networking £564
New: Secure teachers' knowledge and confidence in teaching gymnastics through CPD from RBGymnastics.	Class teachers and Pupils.	Class teachers – will be more confident in their teaching of gymnastics. Pupils will receive higher quality gymnastics provision.	£800
New/Continued: Specific PE CPD for less confident/experienced staff members.	LM, IH, FA, MA, EC and SP	(ECT): learnt about the fundamentals of PE and how to organise lessons and continue to keep lessons safe. Teachers are more confident with dance and gymnastics skills and terminology and thus more confident to teach and lessons to be higher quality.	Cost for PE Lead to monitor and team teach. 5 Days £1410

Key priorities and Planning

Key indicator 2

Engagement of all pupils in regular physical activity and sporting activities

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Continued: 2 hours of PE each week (Fitness and Sport).	Pupils from EYFS to Year 6	Children enjoy their PE sessions. Most pupils will come into school with the correct PE kit. All pupils will participate in lessons. All pupils will make good or better than expected progress in PE.	Spare kit for children in each year group. £1300
Continued: Lunchtime Clubs and Playground Activities	Pupils from EYFS to Year 6	Increase activity levels at lunchtime. Improve health and well-being of children. More confident children who will try and have a go at different sports and activities. Improve and clear talent pathways for children. Increase child independence and child led activities. Increase links to PE their own PE lessons. Improve social skills, friendships. Increase friendly competition. Increase numbers of Young Leaders who have the confidence to plan, share, lead, deliver and evaluate different games and activities during lunchtime and playtimes. Children will develop skills in different activities and initiate activity independently and with a small group of friends.	£3900 for lunchtime clubs.
Continued: Purchasing of new equipment for children in EYFS, KS1 and KS2 to use at lunchtimes (e.g. basketball nets, new football goals, balls, nets etc)	Children across EYFS, KS1 and KS2 who will use equipment during break and lunchtimes	Equipment and resources will support the delivery of lessons to ensure they are of a high quality and can support the teacher's delivery of lessons. Resources to support lunchtime clubs and playtimes- children will become more active more of the time.	£3,500 for new equipment and resources

Key priorities and Planning

Key indicator 3

The profile of PESSPA being raised across the school as a tool for whole school improvement

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
NEW: New PE Scheme to be embedded into all year groups.	Pupils from EYFS to Year 6	Children continue to make age related progress and in some cases meet greater depth. Children are able to talk about the skills they have/are developing and how this links to other areas of learning. Children are able to talk about the key skills they are learning and the prior learning in each area of PE.	Costing above (Cost of new scheme £1000) Costing above (Cost of Cover for PE Lead to set up New Scheme (3 days Days): £846
New: Workshop: Dance, Gymnastics, Judo.	Key Stage 1 and 2 Children. Staff taking part.	Children to take part in workshops to raise the profile of sports and to try out clubs that are within the local area.	£2000
New: Raise the profile of PESSPA, as well as aspirations to compete in and join sport clubs outside of school through the use of non-fiction PE and sports books.	Whole school.	All year groups will have new PE non - fiction books to be shared in their curriculum book boxes. Each year group will have at least 1 non-fiction book in each term's box. All pupils have access to PE non-fiction books throughout the year. Through conversations about competitive sports within these texts during assemblies/ whole class reading and with links to the Olympics 2024 and the Euros 2024, we hope that pupils will express interest in looking at these sports.	£500
Continued: Continue to increase levels of activity during break and lunch times. Increase the variety of sports offered during break and lunchtime.	Pupils 1-6	Children to have more opportunities to be involved in sporting activities during their break and lunchtimes.	Costing above. (£3900 for lunchtime clubs.)

Key priorities and Planning

Key indicator 4

Broader experience of a range of sports and activities offered to all pupils

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Continued: Increased opportunities to access and participate in sporting activities during and around the school day for SEND children.	SEND children who will participate in Can DO club	More SEND pupils meeting their daily physical activity goal and encouraged to take part in PE and sport activities. These opportunities to be inclusive of all children, regardless of skill level or background and then children to use these skills within their PE sessions.	£780 for Can Do club every Friday afternoon for 1 hour.
Continued: Extra swimming provision for children who cannot yet swim 25m after their school swimming lessons.	SEND children (including those in the Lodge) Children who still cannot swim 25m after their swimming provision.	Increased number of children who are confident and enjoy being in the water. Children will gain knowledge of water safety and how to self/peer rescue. They will be able to talk about different water dangers and how to stay safe. Improved swimming data and more children making expected progress.	Costing above. (£3900 for lunchtime clubs.) Total for additional swimming provision- £4000
New: Replenish equipment used for SEND and the Lodge pupils so that lessons can be adapted suitably: - wheelchair basketball hoops - parachute - boccia balls - balloon balls	SEND pupils	Pupils with SEND have more equal opportunities to participate in whole class PE lessons as well as during their specialised SEND sessions. Teachers and 1:1s to be trained further on how to use these to adapt lessons in future lessons.	SEND Resources £1000

Key priorities and Planning

Key indicator 5

Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Continued: Competitions across Key Stage 1 and 2	Pupils from EYFS to Year 6	Increased pupil participation in more competitions- in house, after school clubs. Positive attitudes and behaviour of children during competitions. Increased health and well-being of children. Children's confidence and game knowledge will develop in a wide range of sports. Children develop a sense of healthy competition and sense of enjoyment. Encourage children to take up a particular sport outside of school Competition lists.	£200
New: Selected children to be trained in the delivery of activities during outdoor play	Pupils from EYFS to Year 6	Children will be engaged during playtimes and lunchtimes. Children will be more active more of time throughout their play/lunch times. Children will develop leadership skills and be able to support others.	£200
Continued: Target specific children to engage in Football sessions at lunchtimes to play competitively in the local area.	Pupils 4-6	Children will enjoy their sessions. Children's mental health/well-being/behaviour will improve. Behaviour in class will improve. Concentration in class will improve and children to have a sense of pride representing the school.	Transport to competitions £300 Cost of Football kits £200

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	Rebecca Keen
Subject Leader or the individual responsible for the Primary PE and sport premium:	Harriet Flavell PE Lead
Governor:	Kerri James Staff Governor
Date:	Plan agreed: Plan reviewed: